



MAPPING THE IMPLEMENTATION OF POLICY FOR INCLUSIVE EDUCATION

Conference

2nd and 3rd December 2010

Brussels, Belgium

Accommodation and Conference venue

Martin's Central Park

Boulevard Charlemagne 80, 1000 Brussels, Belgium

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<http://www.martins-hotels.com/>

Thursday 2nd December

09.00 – 09.45 Opening Session - welcome and introduction to the topic by:

Minister Marie-Dominique Simonet, French speaking community of Belgium

Mr. Wim Van Rompu, Cabinet member of Minister Pascal Smet, Flemish speaking community of Belgium

Ms. Belén Bernaldo de Quirós, Head of Unit Jean Monnet programme, partnerships and relations, DG-EAC

Mr. Jørgen Greve, Chairman, European Agency for Development in Special Needs Education

09.45 – 10.30 Panel Session - Reflections on mapping education policy from different perspectives:

Ms. Natalie Verstraete, Head of Unit International Relations, Ministry of Education and Training, Flemish speaking community of Belgium: *Improving policy making through benchmarking in education*

Mr. Zoltán Gloviczki, Deputy State Secretary for Education, Ministry of National Resources, Hungary: *Improving education through the use of quality assurance procedures*

Mr. Lars Jakobsen, Analysis and Studies Unit, DG-EAC: *Implementing the open method of co-ordination*

Mr. Jean-François Delsarte, Cabinet Member of Minister Marie-Dominique Simonet, French speaking community of Belgium: *Planning and monitoring legislation and policy*

10.30 – 11.00 Coffee



11.00 – 12.30 Plenary Inputs - Mapping the Implementation of Policy for Inclusive Education:

Ms. Lene Mejer, Eurostat Education, Culture and Science Statistics: *The current work of Eurostat in relation to the Council request for indicator information in the field*

Mr. Serge Ebersold, MIPIE Project Consultant: *The added value of longitudinal studies involving data collection and analysis*

Mr. Harald Weber, Agency Project Manager: *The Agency Indicators for Inclusive Education project work*

Ms. Amanda Watkins, Agency Project Manager: *The Agency Special Needs Education Country Data collection*

The MIPIE Project Team: *Overview of the project aims and objectives*

Open time for questions to the presenters

12.30 – 14.00 Lunch

14.00 – 14.15 Short plenary session - introducing the country presentation sessions

14.15 – 15.45 Country Presentations

In three discussion groups, nominated representatives of the participating countries will give short inputs on key data collection issues from their national perspectives

15.45 – 16.15 Coffee

16.15 – 17.30 Country Presentations (continued)

17.30 Close

Friday 3rd December

09.30 – 10.30 Plenary Session - feedback on initial themes emerging from country presentations and discussions

10.30 – 11.00 Coffee

11.00 – 12.15 Plenary Discussion - Emerging priorities for mapping policy for inclusive education

12.15 – 12.30 Plenary Input - Introducing the Budapest Conference, Spring 2011

12.30 Close of Conference